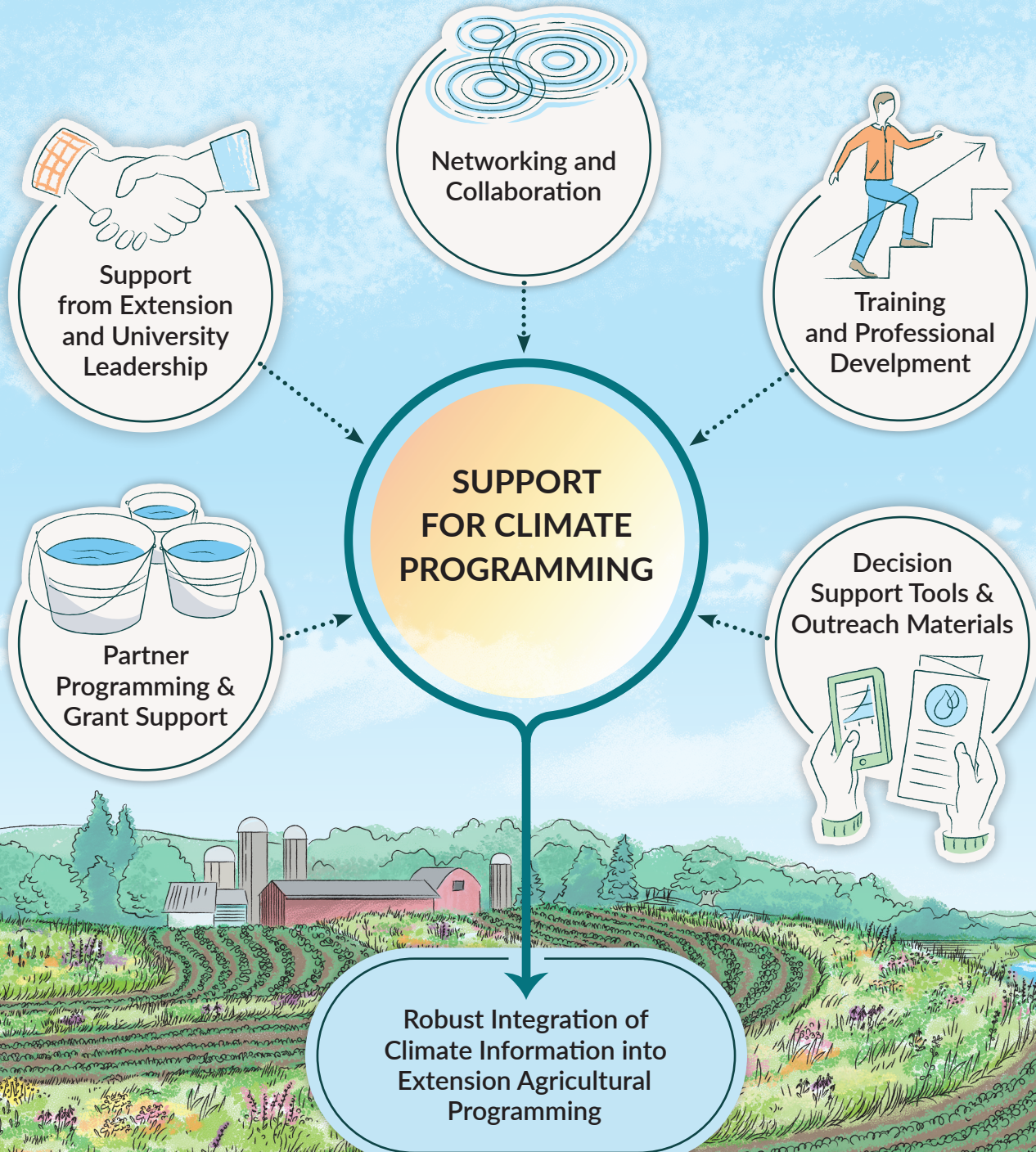


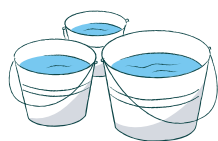


Mobilizing Resources for Extension Climate Programming



How do we integrate climate information into Extension agricultural programming?

The Climate Ready Midwest project team conducted focus groups and interviews with Extension personnel across the Midwest to assess the current use of and needs for climate-informed agricultural extension programming. Through this process, the team developed a shared roadmap outlining five key investments needed to effectively integrate climate information into Extension agricultural programming.



Partner Programming and Grant Support

Collaborative partner programming is essential as Extension is only one component of the larger network supporting producers. Equally essential is partner grant support to boost and heighten extension work.



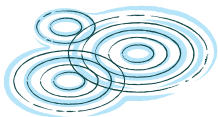
Outreach Materials and Decision-Support Tools

A throughline in our interviews was the need for outreach materials and decision-support tools to empower Extension educators to integrate climate into their agricultural programming. Many great materials and tools already exist and more are being created, but they need to be accessible, adaptable, and well-promoted to fit into existing Extension work.



Support from Extension and University Leadership

Establishing climate as an organizational priority, providing staff with financial support for appropriate professional development, and creating safe spaces for staff to discuss climate issues are some of the critical ways leadership can support climate-informed programming.



Networking and Collaboration

Dedicated time and resources for continual networking and collaboration among and between Extension colleagues and partners is necessary for resource distribution and success sharing.

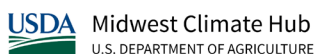


Training and Professional Development

Training and professional development is key to building capacity to integrate these topics and the pertinent outreach and decision-support tools into existing Extension programming.



Extension



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